

Virtual: Phi Program – Module 4

READY: BEFORE THE MEETING

- ❑ **Announce:** Communicate with new members regularly and provide the group with enough notice of any meeting.
- ❑ **Online Learning:** Expect new members to complete the online learning module before participation in the discussion.
- ❑ **Invite:** Invite the following officers/members to the meeting and provide them with an overview of what they are responsible for:
 - Panhellenic delegate, sister serving on Panhellenic executive board, sister serving as Greek Council rep, etc.
- ❑ **Review:** Review the discussion prompts and personalize how you will contribute to the discussion.
- ❑ **Connect:** Connect with new member(s) who you have not had a chance to connect with one-on-one.

SET: HOSTING THE MEETING

- ❑ **Get familiar with the interface.** Select and become familiar with the platform you plan to use for your meeting discussions. Practice setting up and using breakout rooms, screen sharing, and chat functions.
- ❑ **Set the tone.** The meeting is a facilitated discussion. New members should be prepared to participate in conversation and contribute the same way they would in an in-person meeting or online learning.
- ❑ **Be prepared and consistent.** We want to model professionalism by being prepared. Sticking to the same agenda and format will create an environment new members can count on.
- ❑ **Stimulate conversation.** We are suggesting that discussions be formatted to encourage close friendships among the new members. New member classes larger than 20 should have *breakout rooms* where they can communicate and make deep connections in the same group of 8-12 new members. Breakout rooms should be the same week to week whenever possible.
- ❑ **Monitor participation and discussion.** Throughout the meeting you or a member of your committee should quietly keep a tally (hint: use page 23 of the guidebook) of the number of times each new member contributes or engages with the group. Follow up after the meeting with anyone who seems disengaged or may benefit from some one-on-one time and attention.

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GO: LEADING THE DISCUSSION

WELCOME

ENCOURAGE CASUAL CONVERSATION AS PEOPLE LOG ON

ATTENDANCE – *Hint: you can use page 23 in your guidebook*

CREED – Reciting The Creed is optional in this format, but you may find that it helps very naturally cut off casual conversation and focus people into the discussion.

DISCUSSION

TRANSITION: Our focus on the “Advancement of Womanhood” in the module starts with a look at womanhood, the unique intersectional experiences of sisters and the impact generations of women have had on society.

1. What do you know about the history and experiences of women over time?

Listen for: women’s suffrage, women’s liberation, equal right amendment

2. In the last module we explored our many identities. How do your other identities intersect with your identity as a woman?

Listen for: women in the context of religion, women in the context of family roles, women in the workplace/classroom, women of color, women and citizenship, etc.

3. How do intersecting identities shape our perspectives and the way we experience the world?

Listen for: effecting areas of trust, confidence, safety, relationships, chosen community, work ethic, priorities, etc.

TRANSITION: As a collective group of women who have organized for more than 100 years, sororities and sorority communities have been tested and challenged.

4. After listening to some of the ways in which sororities and sorority members shaped the conversation about our role and relevance on campus from the 1950s to the late 1970s, what were you able to identify as significant areas of focus? How is that relevant in our chapter and fraternity/sorority community today?

Listen for: services, involvement, recruitment, always changing with the times

5. Sororities have an incredible opportunity to program, promote and hold institutions accountable to the interests of the women they serve. What topics, issues and causes are women likely to mobilize around on campus and in your community?

Listen for: equal pay, sexual assault, sexual and reproductive rights, human trafficking, workplace harassment, domestic violence, etc.

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TRANSITION: As a student on our campus, you have seen members of other fraternity/sorority organizations.

6. Before joining Phi Sigma Sigma, what did you know about sororities and fraternities in general?

Listen for: stereotypes and characteristics depicted in movies, TV or things they heard or observed from friends or family.

7. Now that you are a new member of Phi Sigma Sigma, have your perceptions changed? How?

INCLUDE: It is import we remember that fraternities and sororities are hard to understand from the outside. It is our commitment to evaluating our relevancy and evolving to meet the needs of today that keep us focus on being a positive influence in our communities.

GUEST PRESENTER: Invite the Panhellenic delegate, Panhellenic executive board member or Greek Council rep. (where applicable) to present for 5-10 minutes about the fraternity/sorority councils and chapters on your campus. They should plan to include:

- *An overview of each council (Panhellenic, NPHC, IFC, MGC, IGC, Etc.)*
- *Shared pillars and values of the community*
- *Signature events and accomplishments*

**only invite or include speakers that are knowledgeable, confident and capable of presenting all of the information about the community (not just Panhellenic) accurately and respectfully.*

TRANSITION: Thank you! As a member of the Panhellenic sorority community – the network you share may be bigger than you have imagined.

INSTRUCTIONS: Ask new members to make a list on a scratch piece of paper or in a new window:

- *Estimate how many close friends you have that are members a sorority (of any council) on this campus.*
- *Estimate how many close friends you have that are members of sororities (of any council) on other college campuses.*
- *Estimate how many women from your hometown that you have relationships with that were in sororities in college (teachers, neighbors, friends' moms, etc.).*
- *Of all these women, how many different sororities and councils do these women represent?*

TRANSITION: As a member of the larger sorority community you have the potential to make an impact, but, maybe more importantly, as students and women on campus we can collectively accomplish so much more together than we ever would be able to do separately.

8. What campus organizations are you already involved in or hope to be involved in?

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9. For those of you who responded, how does your involvement in an organization on campus further the interests of women? How does Phi Sigma Sigma benefit from your outside involvement?

10. Are there clubs, organizations, roles or conversations on campus that you would like to be a part of while you are student? What are the first steps to take to be in those spaces.

Listen for: Ask if any sisters are involved, learn about the time commitment, how to join

WRAP UP

Thank you for participating. It's important we remember that Phi Sigma Sigma members are focused on advancing not only themselves, but one another. As a sorority community we want to empower others to be their best and we help one another see the potential each one of us has.

Phi Sigma Sigma provides opportunities for us to discover so much about ourselves and others through intentional involvement on our campus.